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Title: My path to becoming a DOE scientist

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Intended for: Presentation to students at my former high school on my career path.

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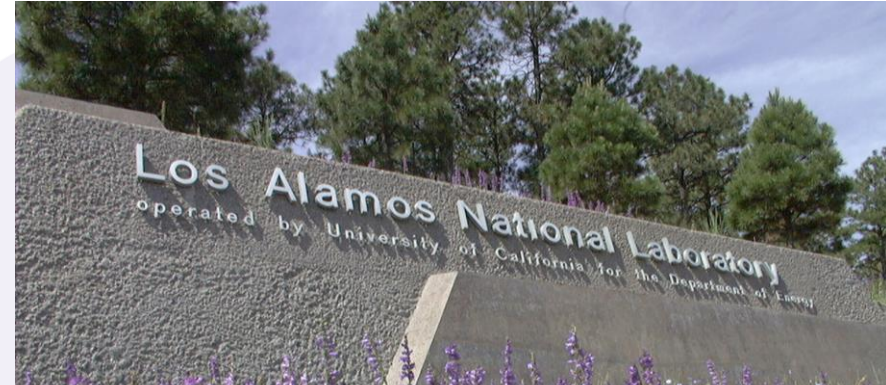
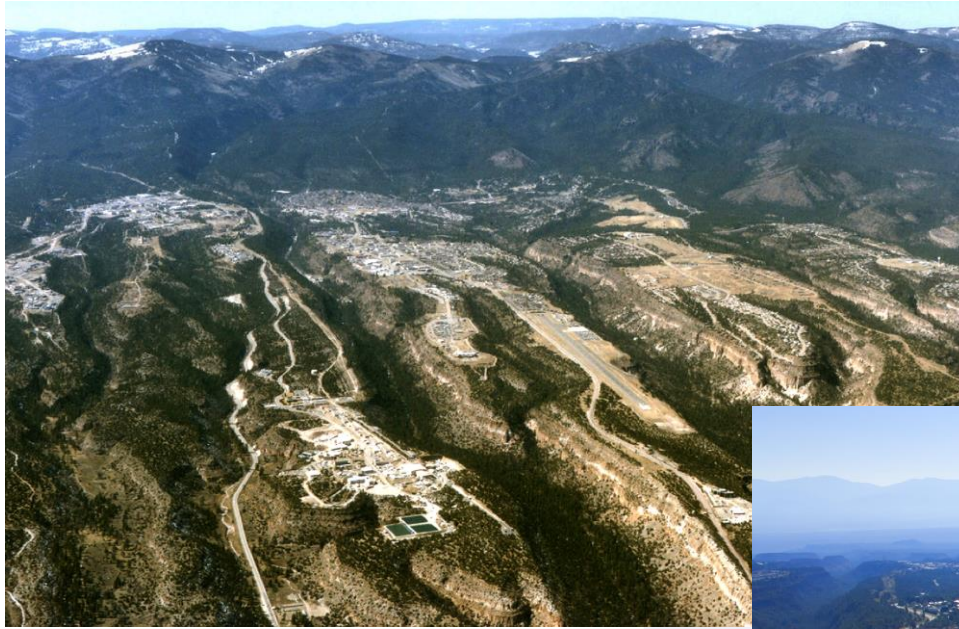


My path to becoming a DOE scientist

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2/17/2022

Los Alamos National Laboratory



Office of Science Laboratories

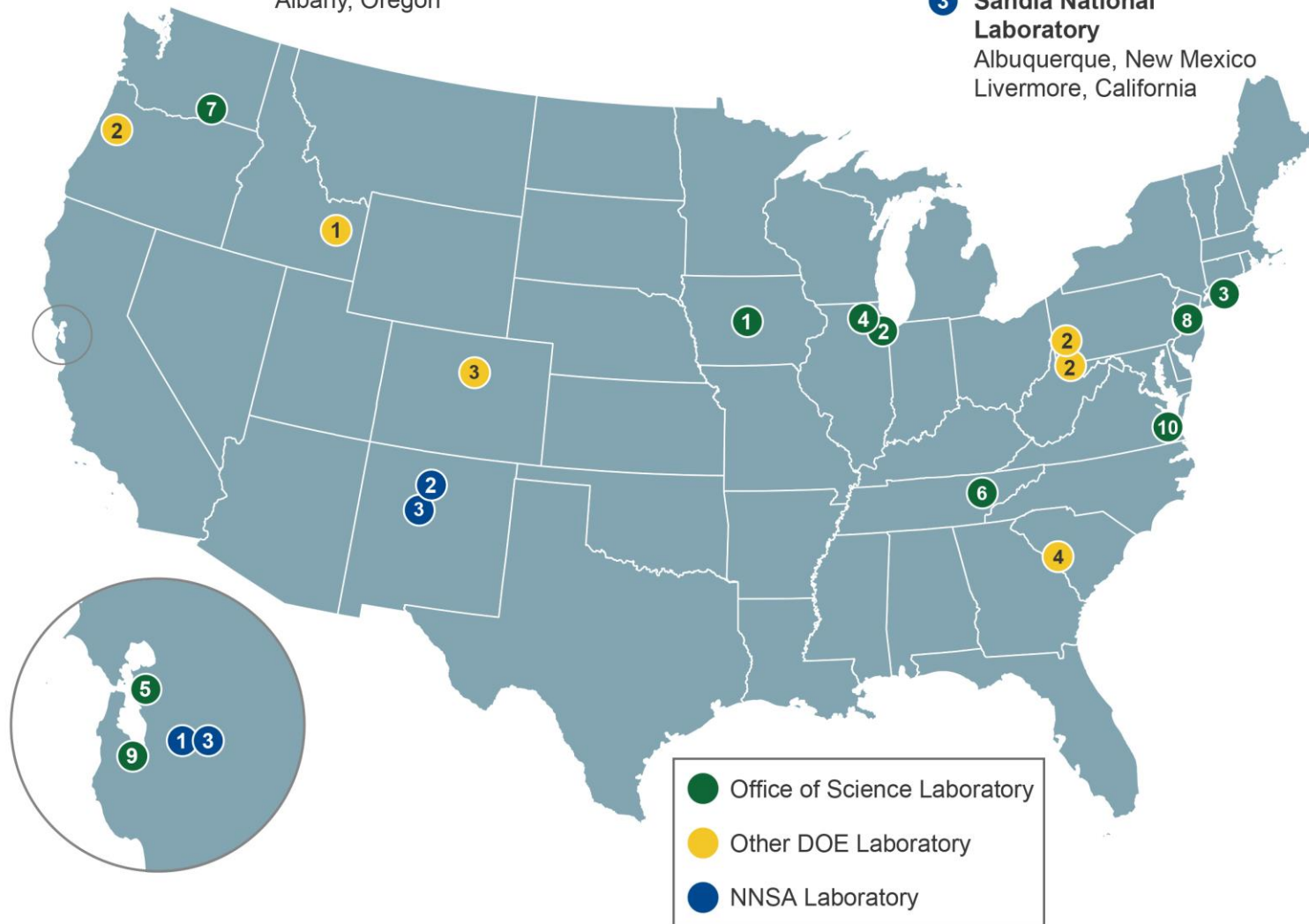
- 1 Ames Laboratory**
Ames, Iowa
- 2 Argonne National Laboratory**
Argonne, Illinois
- 3 Brookhaven National Laboratory**
Upton, New York
- 4 Fermi National Accelerator Laboratory**
Batavia, Illinois
- 5 Lawrence Berkeley National Laboratory**
Berkeley, California
- 6 Oak Ridge National Laboratory**
Oak Ridge, Tennessee
- 7 Pacific Northwest National Laboratory**
Richland, Washington
- 8 Princeton Plasma Physics Laboratory**
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Menlo Park, California
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Other DOE Laboratories

- 1 Idaho National Laboratory**
Idaho Falls, Idaho
- 2 National Energy Technology Laboratory**
Morgantown, West Virginia
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Albany, Oregon
- 3 National Renewable Energy Laboratory**
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Aiken, South Carolina

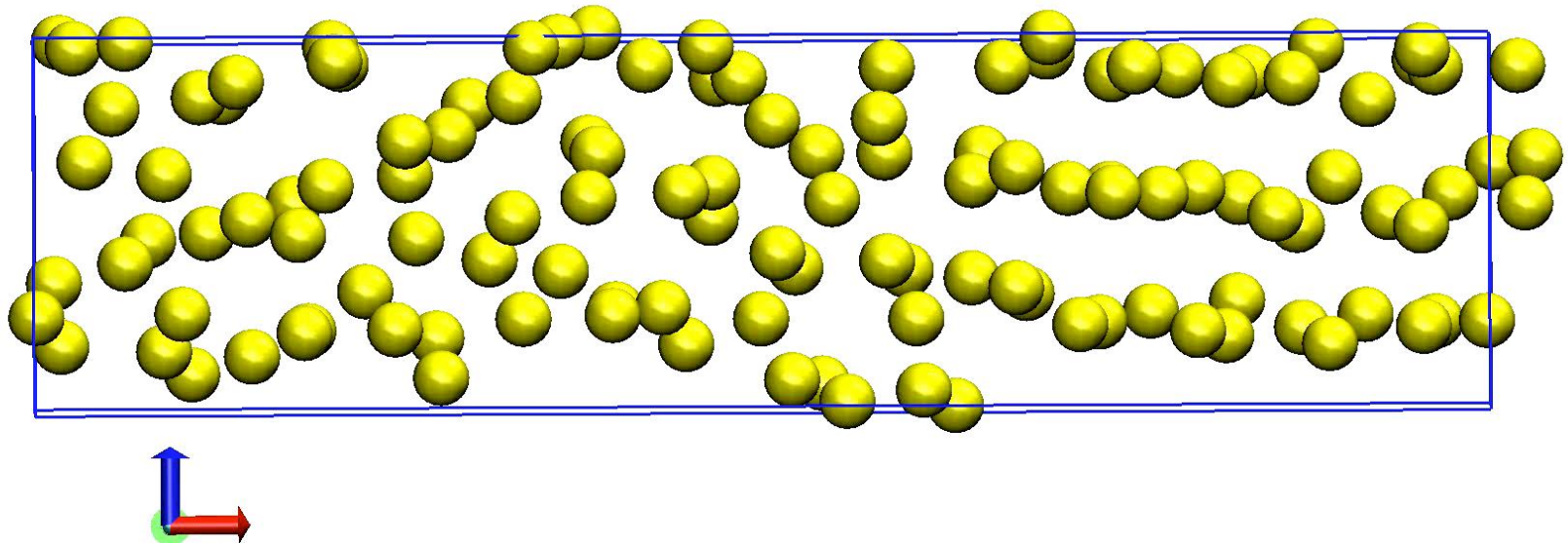
NNSA Laboratories

- 1 Lawrence Livermore National Laboratory**
Livermore, California
- 2 Los Alamos National Laboratory**
Los Alamos, New Mexico
- 3 Sandia National Laboratory**
Albuquerque, New Mexico
Livermore, California

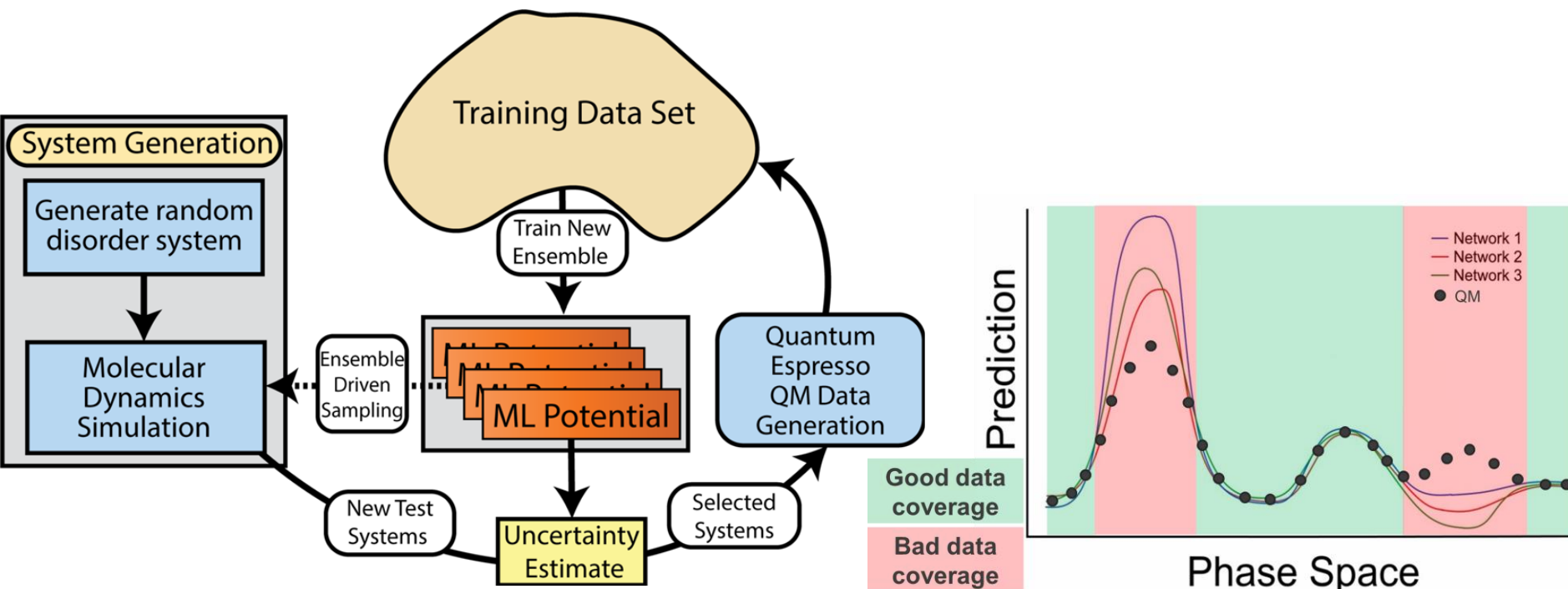


Atom motion controls chemical and material properties

- My job lies at the intersection of Chemistry, Physics, Mathematics, and Computer Science.
- Atomic motion is (mostly) classical, not quantum.
- $E(x_1, y_1, z_1, \dots, x_n, y_n, z_n)$: System energy as a function of nuclear configuration.
- $F = -\nabla E$: Force is the derivative of energy.
- $F = m a$: Use Newton's equations to propagate atom positions.
- E depends on how electrons move around atoms.
 - This requires solving Schrödinger equation: $O(N^3)$
 - Alternative: classical force fields
 - New Alternative: machine learning



Active learning allows rapid model construction

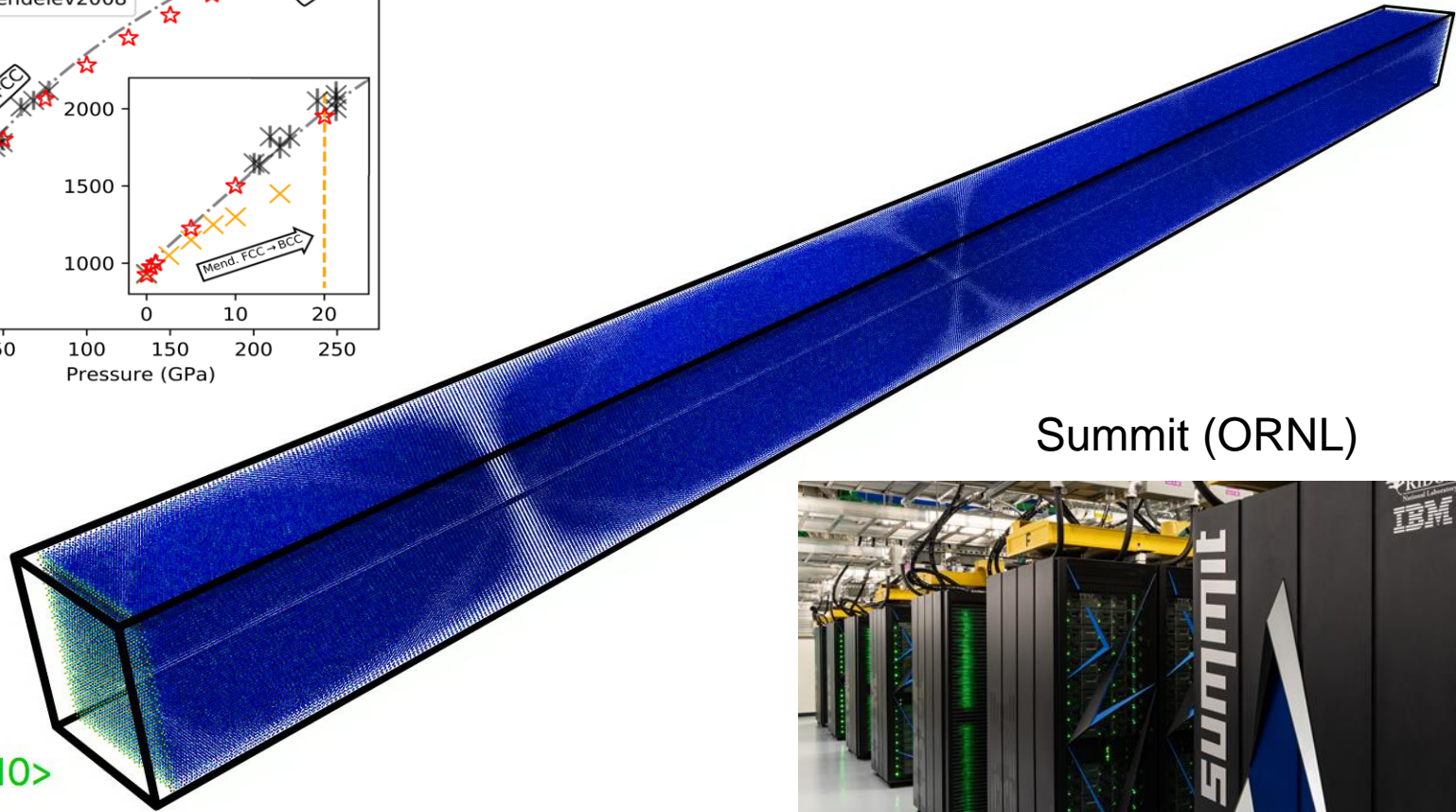
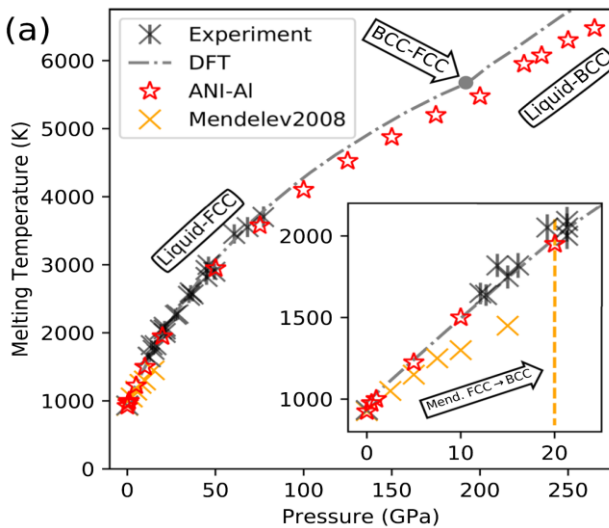


An Active Learning system was developed for the automated exploration of phase space. This system builds a training dataset for a Machine Learned interatomic potential with little to no human intervention.

Using the dataset produced above, a Machine Learned interatomic potential for Aluminum was developed that closely matches experimental properties (right).

Applications using large compute resources

- Use large clusters (Summit 27,648 V100 GPUs) to generate dataset for machine learning.
- Perform large scale dynamics simulations.



Summit (ORNL)



Travel: Absolutely!

- Encouraged/required to attend 2-3 conferences per year:
 - Telluride, CO
 - Kauai, HA
 - Boston, MA
 - Chicago, IL
- Travel to other DOE locations
 - Argonne National Laboratory
 - Nevada National Security Site
 - Pacific Northwest National Laboratory
 - Lawrence Livermore National Laboratory



Advanced Photon Source
Argonne National Laboratory



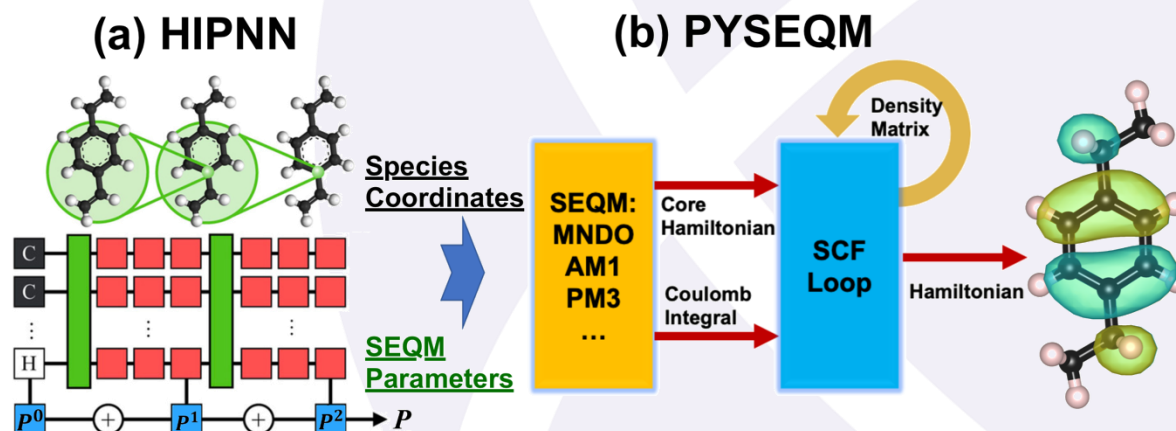
Sedan Crater
Nevada National Security Site

Typical Workday/Workweek

- Work schedule: 9/80
 - Mon-Thurs: 9-hour day
 - Friday: alternating between 8-hour day and day off
- Meetings (2-3 hours per day)
 - Students
 - Post Docs
 - Project meetings
- Proposal writing (1 hour per day)
 - Grant proposals
 - Resource (computer time) proposals
- Paper writing and reviewing (1 hour per day)
- Other paperwork/administrative tasks (1 hour per day)
- Actual technical work (3-4 hours per day)
 - Running simulations
 - Writing code
- Very important to work well with others.
 - Collaborative coding
 - Collaborative proposal writing
 - Managing post-docs and students.

Carrier Highlights

- Principal Investigator (leader) of a 1.6M/per year, 3 year project.
 - Focus on developing advanced machine learned interatomic potentials.
- Member of team given 2021 R&D 100 award.
 - Development of Artificial Intelligence/Tensor Factorization platform.
- Involvement in a variety of publicly available codes:
 - PYSEQM: <https://github.com/lanl/PYSEQM>
 - Use Pytorch to solve reduced order Hamiltonian models for electron motion in molecules
 - HIPPYNN: <https://github.com/lanl/hippynn>
 - Machine learned interatomic potential code
 - pyDRESCALk: <https://github.com/lanl/pyDRESCALk>
 - Code for tensor factorization



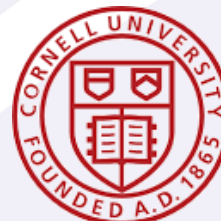
Diagrammatic link between HIPPYNN and PYSEQM that allows for machine learned semi-empirical quantum mechanics

Carrier Path

- High School: Rhinelander High School
 - 2002-2006
 - Yes, I had a plan. I wanted to be a Scientist that could solve problems with mathematics and simulation rather than trial and error.
 - Did it change? Not much.
- Undergraduate: Cornell University
 - Chemistry B.A. Magna Cum Laude
 - 2006-2010
- Graduate: Purdue University
 - Theoretical Chemistry Ph.D.
 - 2010-2014
 - \$35-45K annual salary
- Post Doctorate: University of Southern California
 - 2015-2016
 - \$40-50k annual salary
- Post Doctorate: Los Alamos National Lab
 - 2016-2018
 - \$70-80K annual salary
- Staff Scientist: Los Alamos National Lab
 - 2018- current
 - \$120K starting



RHINELANDER
HIGH SCHOOL



Cornell University®



PURDUE
UNIVERSITY®



USC University of
Southern California

High School/College Advice

- High School Classes: AP, college if possible
- Majors I see regularly:
 - mathematics, chemistry, physics
 - engineering: chemical, mechanical, electrical, nuclear
 - Majors with a large math component are generally good
- What is the greatest barrier to success? Freedom.
 - Nobody will come after you for skipping classes/not doing homework.
 - Drugs and hobbies were major pitfalls.
 - Many drop out after Freshman year.
- You are responsible for your education! The professors do not care.
- What surprised you the most about college? I joined a fraternity.
 - AXΣ: Social/Professional chemistry fraternity.
 - Lots of fun + working together on coursework
- Different classes for majors and non-majors: Always take 'for majors' class.
 - Calculus (typically non-major) vs. Linear algebra + differential equations (math majors)
 - Organic chemistry for pre-meds vs. Honors organic chemistry (chemistry majors)
- Push yourself: take as many advanced classes as possible.
 - Nothing stopping you from taking graduate level courses as an undergraduate.
- Pre-requisites aren't everything. Taking courses in the correct order can give a significant advantage.



Money Considerations

- How important do you feel scholarships are to college students? Medium
 - Money is nice.
 - Resume entry may be more valuable.
- Don't get into lots of debt if you don't know what you want to do.
 - Lots of programs for non-traditional (older) students.
- Community college (Nicolet) followed by larger university is a great way to save money.
- 5 year Bachelor's/Masters programs can be very valuable.
 - People with Master's degrees (especially engineering) make a decent amount of money.
 - Graduate school should pay you a living wage.
- If you are not getting paid after your undergraduate education, you are probably going into the wrong field.
 - Exceptions: Masters program, medical school, law school.

Pay ranges for related careers

JOB	SALRY RANGE (\$)
University Professor, Ph.D.	60-100K
LANL Technologist, B.A./M.A.	85-105K
LANL Scientist, Ph.D.	120-250K
Industry, Ph.D.	60-300+K

- Working at a National Laboratory pays better than being a professor at a university
- Industry (private companies) typically pay a little more.
 - Opportunity to get paid a lot more or a little less.
- Work/Life balance is also important.

A large, stylized, light purple atomic symbol (resembling the Los Alamos National Laboratory logo) is positioned on the right side of the slide, serving as a background element.

Open for questions

Photograph sources

- LANL: <https://www.flickr.com/photos/losalamosnatlab/>
- Advanced Photon Source:
 - <https://www.anl.gov/article/argonnes-researchers-and-facilities-playing-a-key-role-in-the-fight-against-covid19>
- Sedan Crater:
 - <https://www.flickr.com/photos/nnsanevada/50825404881/in/album-72157717839431578/>